

## East County One Stop Community Connections: Volunteer connection bulletin board

Organization	Programs/service opportunities	Contact Person	Conditions/restrictions
City of Gresham	Volunteers are needed to help restore Gresham's parks and natural areas. Volunteer opportunities include: removing invasive species, trail restoration, litter removal, and native plantings of trees and shrubs.	503-618-2793 503-618-2793	<a href="http://www.greshamoregon.gov/live/getting-involved/">http://www.greshamoregon.gov/live/getting-involved/</a>
Human Solutions	Clerical volunteers needed to provide secretarial assistance in various departments and at the reception desk	503-548.0233	Must have computer experience
Human Solutions	Call for opportunities – Adopt a Family program, Holiday Elves – call on Veteran and Sr. Citizens	503-548.0233	
Human Solutions	Volunteers needed to provide workshops and mentor children in residential housing complexes through the resident services program	503-548.0233	
<p>Metropolitan Family Service</p> <p>Register for any of these opportunities online <a href="http://www.metfamily.org/volunteer_registration.php">here</a></p> <p><a href="http://www.metfamily.org/volunteer_registration.php">www.metfamily.org/volunteer_registration.php</a></p>	<p><b>Face to Face Mentoring-</b> One to One mentoring program matching adults with 5<sup>th</sup> grade students in the Gresham Barlow school district. 4 hours per week.</p> <p><b>Foster Grandparents-</b> Senior Volunteers (age 60+), act as positive role models in public schools, childcare programs, and hospitals</p> <p>Volunteers earn a modest stipend, serving 15+ hours per week, while children receive individual attention from a caring, dedicated adult.</p> <p><b>After School Activity Leader/Assistant- SUN or CAFÉ Programs:</b> Instruct or assist an after school class at an elementary or middle school. Hours vary, between 2:00 p.m. and 6:00 p.m. Volunteers may teach anything that they are interested in including recreation, enrichment, art, music, academic tutoring, and homework.</p>	<p>Brendon Bassett 503-970-8409 <a href="mailto:brendonb@metfamily.org">brendonb@metfamily.org</a> or</p> <p>Beth Jacobs 503-249-8215 x22 <a href="mailto:bethj@metfamily.org">bethj@metfamily.org</a></p> <p>Tiffany Purn 503.232.0007, ext. 206 <a href="mailto:tiffanyp@metfamily.org">tiffanyp@metfamily.org</a></p>	<p>Mentors are screened, including interview, references, and background check (includes fingerprinting).</p> <p>Mentors must be 60+ and meet income guidelines.</p> <p>Mentors are screened, including interview, references, and background check.</p> <p>Volunteers are screened, including interview, references, and background check.</p>
<p><b>Parkrose School District:</b></p> <p>ASPIRE focuses on training volunteer advisors to work with students who need encouragement, information, and technical assistance to achieve their post high school goals.</p>	<p>The ASPIRE Volunteer Advisor Program assists high school counselors to help students overcome financial, cultural, and academic barriers to education beyond high schools.</p> <p><b>Goals</b></p> <ul style="list-style-type: none"> <li>• Provide mentoring and resources to help students access education and training beyond high school</li> <li>• Help high schools build a sustainable community of volunteer mentors</li> <li>• Educate students and families about the</li> </ul>	<p><i>Javier Martinez, ASPIRE On-Site Program Developer at 503.408.2642 or e-mail javier_martinez@parkrose.k12.or.us</i></p>	<p><b><u>Volunteer Advisor Activities</u></b></p> <p>Meet on a regular basis with 1-5 assigned students to develop their Post High School Plan &amp; Activities Chart and assist with their financial aid and admissions applications</p> <p>Provide materials and coaching for “test-taking” and essay writing skills</p> <p>Be knowledgeable and assist with updating career education resources including computer accessed information</p> <p>Assist with informational meetings for</p>

	scholarship application process and other options for paying for postsecondary education		parents and students Maintain confidentiality, follow ASPIRE guidelines, school policies and regulations
<p><b>Springdale Job Corps:</b></p> <p>We are a residential, vocational training program for youth ages 16-24 located in the Sandy River gorge near Troutdale. It is the goal of Springdale Job Corps to help business find good entry-level employees and youth find meaningful careers. We need your assistance and support to make this goal a reality.</p>	<ul style="list-style-type: none"> <li>- Join our Industry Council to help customize curriculum and training to meet the needs of the local labor market</li> <li>- Talk to vocational classes about your job experience</li> <li>- Provide career development information to our students</li> <li>- Help conduct mock interviews and help students with resumes</li> <li>- Help to develop community based service learning projects (help students put new skills to use in the community)</li> <li>- Tutor a student in math, reading, and writing in preparation for GED testing</li> <li>- Mentor a student who is at-risk for not completing the program</li> </ul> <p>Teach arts and crafts</p>	503-695-2245 x244 for more information	
SMART (Start Making a Reader Today)	<p>SMART (Start Making a Reader Today) is an in-school early literacy program that serves children in public elementary schools throughout Oregon. We currently work in nearly 70 schools in Multnomah, Washington and Clackamas Counties. SMART pairs adult volunteers with K-3rd grade students who need additional reading help.</p> <p>We are pleased to serve eight East County schools this year in the Centennial, David Douglas, Gresham-Barlow, Parkrose and Reynolds School Districts. Children at each school are eagerly awaiting the chance to spend time with a SMART reader.</p> <p>To become a SMART reader, follow the steps below:</p> <ol style="list-style-type: none"> <li>1. Fill out an application and criminal history check, provided by the Oregon Children's Foundation. These are available by contacting a school coordinator or the SMART Metro Office, at (503)230-2944</li> <li>2. Attend a volunteer training. Your school's SMART coordinator will contact you to schedule a time.</li> <li>3. Set a weekly time to read at your school by talking with your school coordinator.</li> </ol>	<p>Contact Carrie Dodson, SMART School Coordinator, (503)402-1630. Or, contact one of the coordinators below:</p> <p>Centennial (Lynch View) (503)402-1630</p> <p>David Douglas (Gilbert Heights and Mill Park) (503)525-1138</p> <p>Gresham-Barlow (Highland) (503)525-1135</p> <p>Parkrose (Prescott and Shaver) (503)402-1954</p> <p>Parkrose (Sacramento) (503)525-1130</p> <p>Reynolds (Hartley) (503)402-1630</p>	<p>SMART readers commit to spending at least one hour per week, reading with two children for a half hour each, during the school year. Volunteers read at the same time and with the same children each week, which enables them to develop strong relationships with their students.</p>
	Duties vary according to volunteer need and time to	Jim Wood – 503-	Must be able to pass background check

DHS Offices (Self-Sufficiency and Child Welfare)	commit. Placement opportunities include: clerical support, college intern/practicum, youth mentors, transportation drivers, caseworker assistants, and scrap book makers, etc.	872-5572 Frances Sallah – 503-872-5577	that includes fingerprinting.
DHS/AFS Offices	Duties vary according to volunteer need and time to commit. Includes clerical, college interns, literacy mentors, etc.	Joyce Fletcher – 731-3147 John Filar – 731-3111 #227	Must be able to pass background check that includes fingerprinting.
Snow-Cap Community Charities/food program	Volunteers needed to distribute food/food baskets; work in clothing room, Food Pantry, Warehouse, Drivers – weekdays, Garden Helpers. Call for information	Judy Alley 503.667.4300	
Head Start Bus Aide	Bus aides ride the Head Start bus with children to or from school. Bus Aides assist the driver in maintaining safety, assure that seatbelts are fastened, sing songs and converse with children.	Tina Williams, 503-491-6147	Enrollment in the State of Oregon Criminal History Registry Transportation to/ from bus or site
Head Start Classroom Volunteer	Classroom volunteers work with children age 18 months to 5 years, and participate in a variety of activities including reading stories, playing games, playing outdoors, assisting with meal service, and other areas where they have an interest. Volunteers fill out a volunteer application and complete the paperwork for the criminal history registry. Head Start pays the fee for the registration and sends it in. We have 15 classroom locations throughout mid and east Multnomah county.	Tina Williams, 503-491-6147	Enrollment in the State of Oregon Criminal History Registry Transportation to/ from site
Head Start Office Volunteer	Office volunteers assist in the busy Head Start office, which is located at the Maywood Park campus. Typical office work includes answering the phones, copying, sorting mail and some word processing.	Tina Williams, 503-491-6147	Enrollment in the State of Oregon Criminal History Registry Transportation to/ from Maywood Park Campus- 10100 NE Prescott Street
YMCA	Volunteers need to help with The Market. Our 3 volunteers are Seniors and they need some help lifting, sorting, handing out produce, answering questions and with general crowd control.	503-988-5480 or 503-988-6073. elizabeth.burmeister@co.multnomah.or.us	First Tuesday of every month located at The East Portland Community Center The time would be about 2 hours (10:00 am to 12:00 pm) and only once a month Or every other month.
IRCO – Immigrant and Refugee Community of Oregon 10301 NE Glisan St. Portland, Oregon 97220	Volunteers provide one-on-one English language instruction to newly-arrived refugees. Tutors are responsible for planning lessons to match the abilities, needs, and interests of their student. Program hours are flexible and many locations are available in the Portland east of I-205.=20	<b>Kamar Haji-Mohamed</b> Phone: 503 234 1541 X 288 Fax: 503 234 1259	Requires patience, flexibility, and an ability to work independently. Must be comfortable in culturally diverse environments. Experience or expertise in ESL is great, but not required. Foreign

Website: <a href="http://www.irco.org">http://www.irco.org</a>		<a href="mailto:kamarh@mail.irco.org">kamarh@mail.irco.org</a>	language skills are not required. We ask new Tutors for a four-month commitment.
Meals on Wheels Loaves and Fishes	Drivers needed for daily deliveries	256.2381	Good driving record, vehicle and insurance
Gresham Senior Center	Call for opportunities	665.7191	
Gresham Library	Readers, special program assistance	988.5387	
Rockwood Library	Readers, special program assistance	988.5396	
El Programa Hispano	Call for opportunities	669.8350 Gloria Wiggins	
Alterra ClareBridge – Troutdale 1201 Cherry Park Rd.	Holiday visitors and gifts for residents with no local family	Julie 503.465.8104	
Alterra Wynwood of Mt. Hood 25200 SE Stark	Carolers, letters to residents, holiday volunteers	Ellen 503.665.4300	
Encore Senior Village 1808 SE 182 <sup>nd</sup>	Carolers, holiday cards, visits from children and pets, volunteers to read, sing, paint, work puzzles, play chess, crafts	Rosalind 503.492.6942	
Huntington Terrace 1410 NE Cleveland	Long list of individual resident needs. Call center to help.	Christina 503.465.1404	
Powell Valley 4001 SE 182 <sup>nd</sup>	Visitors and holiday mail	503.665.2496	
Powell Vista Manor 4125 SE 182 <sup>nd</sup> , and Mattie Yonkin Manor, 2400 NE 27 <sup>th</sup> Drive	Holiday singers, entertainers and visitors, cards for residents mailboxes,	503.661.4633 #14	
Regency at Gresham 405 NE 5 <sup>th</sup> St.	Cards for residents, visitors	Bonnie 503.666.5600	
St. Aidan's Place 17309 NE Glisan	Christmas decorations, craft supplies,	Susan 503.253.4920	
Police Activities League	Assistants needed for Computer Lab, Tutor/homework, Gym, Games Room, Weight Room, Art Room, and Handyperson to help with landscaping, etc.	Maura White or Beth Faulhaber 503.256.3479	Background cks in order to work with kids

posted 7/16/09